Filip Bircanin

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Summary — I am an HCI researcher—designer who unifies inclusive, accessible, and service design for public-good digital projects. I specialise in co- and participatory design with disadvantaged groups, translating lived experience into actionable frameworks, patterns, and service blueprints. I link discovery and co-creation to prototyping, service integration, and adoption playbooks - so teams can implement and sustain impact.



EDUCATION

Ph.D. in Human-Computer Interaction

Queensland University of Technology, Advisor: Prof Margot Brereton

Brisbane, Australia 2017–2022

- Project Title: Co-designing with Adults with Moderate to Severe Intellectual Disabilities to Enable Active Communication Technology Use
 - * This four-year PhD project focused on designing new Alternative and Augmentative Communication (AAC) devices with and for people with learning disabilities. I spent hundreds of hours embedded in Learning Life Centres, observing what worked, what didn't, and co-creating better tools. It was a period of deep experimentation across software and hardware, with several prototypes moving from lab to life adopted by a major disability service provider and used in workshops across two Day Centres.

(Master) in Cognitive Science University of Vienna Vienna, Austria 2014–2017

- Thesis Project: EDA-based Detection of Empathic Accuracy
 - * an intensive, cross-disciplinary programme spanning AI, advanced statistics, probabilistic reasoning, philosophy of mind, neuroscience, HCI, and cognitive biology. Under close mentorship I pushed into deeply experimental, quantitative work designing studies end-to-end and applying rigorous analysis. I defended a thesis on empathic accuracy using electrodermal activity (EDA), examining how physiological arousal can index moment-to-moment empathic judgments.



WORK EXPERIENCE

King's College London
Principal Investigator

 $\begin{array}{c} {\rm UK} \\ {\rm 2025-Current} \end{array}$

- Include + (An Aphasia-Led Toolkit for Navigating Public Services)
- Lead designer for a charity-embedded, early-stage innovation exploring accessible UK disability-benefit pathways for people with aphasia. Framed opportunity from ambiguous brief; mapped current→future journeys; prototyping and piloting an aphasia-friendly digital smartphone toolkit (visual pathways + guided assistance), shaping operating and adoption models with partners.

King's College London

UK

Principal Researcher 2024–Current

- Ca11y Audiovisual Content Accessibility (New Investigator Award)
- Principal Researcher at the intersection of HCI and media accessibility; co-leading with aphasia charities and BBC R&D to frame ambiguous opportunities and shape future-forward audio/audiovisual service concepts.
- Rapidly prototype and test adaptive listening features (multi-level summaries, transcript-led navigation, pace control, visual cueing, word-meaning popovers, live recap); use Wizard-of-Oz and in-the-wild pilots to prove desirability/feasibility/viability.
- Run mixed-methods evaluations.

Centre of Excellence for the Digital Child

Career Break
Family reasons
2023–2024

Research Fellow

Brisbane, QUT Jul 2022 – Apr 2023

- Led a short, cross-disciplinary programme exploring two threads: (1) digital access for children with intellectual disabilities (ID) and families; (2) nature-connected digital experiences that support play, wellbeing, and learning.
- Secured additional funding to run technology probes; designed and deployed probe kits in homes/schools to surface needs, constraints, and adoption barriers.
- Co-created a remote physiotherapeutic support concept with a private therapy agency—home-rehab flows, caregiver prompts, and lightweight progress tracking—tested for desirability, feasibility, and viability

Queensland University of Technology Sessional Academic

Brisbane

2020 – 2022

- UX Fundamentals; Interaction and Experience Design; Interaction Design for Human-Centred AI
- Teaching tasks: syllabus design; studio facilitation; service blueprints/journey maps; low→high-fi prototyping & WoZ; usability testing; ethics & evaluation; qualitative research methods; assessment design; supervision; marking; pastoral support

Inclusive Design Lab

Brisbane, QUT

Research Assistant on ARC Fellowship

2021

- Set up in-the-wild pilots (Learning & Lifestyle Centre for people with learning disabilities)
- Defined success metrics (message accuracy, time-to-compose/find, error rates, comprehension, participation/engagement) and a lightweight data pipeline (usage logs, privacy/anonymisation, governance)

IMG Norway and Institute for Social Protection

Belgrade, Serbia

Lead Consultant

2012-2014

- Juvenile Justice, Mental Health and Substance Use led a multi-agency needs assessment: defined target groups/issues, convened the expert team, ran literature/information reviews, set the initial plan, and analysed/managed data — delivering a formal Needs Assessment Report and activity plan
- Set programme goals & objectives; defined strategy and plan for realisation; facilitated expert-team sessions and maintained cadence/decisions
- Organised requirements & workplan; scoped duties across all institutions involved
- Prepared training schedules and capability-building for juvenile-justice staff
- Produced interim/progress reports and authored the final report with lessons learned and recommendations

Programme Coordinator | Social Innovation

Belgrade, Serbia 2005–2011

- Leadership: Assistant Coordinator (Drop-in Centre) and Programme Coordinator (Outreach); supervised and mentored multidisciplinary staff; initiated annual service-improvement cycles using user studies and needs assessments.
- New services: designed and launched two new drop-in centres (co-founder); launched national first Big Issue-style street paper
- Mental-health pathways: referral routes with municipal clinics; in-house supports (art-therapy; DBT groups)
- Undocumented children: intake standards and advocacy protocols for access to social/health care
- Outreach model: designed/piloted social street-worker role; authored national standards for outreach
- Systems mapping: current→future journeys across social work, health, education, justice; service blueprints
- Prototyping & pilots: tested touchpoints (forms, scripts, evidence flows) and scaled feasible/viable ones.
- Partnerships: coordinated with municipal services, NGOs, and Social Welfare Gov Services; referral pathways & follow-up routines

Check my website for more projects.



Skills and Knowledge

User Research Methods

- Discovery & framing: contextual/ethnographic interviews (structured/semistructured/unstructured), participant observation, diary studies, cultural probes, desk research, Double Diamond (Discover→Define), Field-theory framing.
- Generative & co-design: co-design workshops, speculative design/design fiction, storyboards, empathy mapping, personas.
- Mapping & synthesis: journey mapping, service blueprints, card sorting & tree testing, affinity clustering, thematic
 analysis, segmentation.
- Prototyping: low→high-fidelity (paper, wireframes, clickable, coded), Wizard-of-Oz(WoZ) simulations, Research through Design (RtD) artefacts; in-the-wild deployments.
- Evaluation: think-aloud, task-based usability (moderated/unmoderated), heuristic reviews, first-click/success rates, SUS, NASA-TLX.
- Quant & analytics: survey/instrument design, descriptive & inferential stats, log/app analytics, field pilots (A/B-style), use-metrics.
- Inclusive methods: CCN-friendly protocols (aphasia); plain-language, pictorial & audio alternatives; supported conversation; pacing/breaks; ethics & safeguarding.

Recent examples:

AudioVisual Media Accessibility

2 home trials - working prototype, diary/photo elicitation study, triangulation, use analytics: log, metrics, visual traces, Vignettes and LikertScale Questionnaires

Accessible Public Services

Co-Design; Focus groups; Thematic Analysis; Card Sorting - A deck designed from scratch (cluster analysis); Design Fictions (Audio Prompts); pathway (journey) mapping; Web Progressive prototype development

Inclusive Research & Ethics

- Participatory design with CCN and intellectual disabilities: co-design in care settings; AAC prototyping.
- Digital Child Ethics Toolkit development (templates, checklists, guidance); authored guidance on granular participation reporting and enabling children's agency earlier in design.
- Led sensitive, in-home disability research: robust consent, safeguarding, and accessible friendly materials.

Analysis & Synthesis

- Qualitative depth: reflexive thematic; narrative; conversation/EM interaction; multimodal interaction; affinity mapping; extensive NVivo use across 500+ hours.
- Quant methods: EDA analytics—tonic/phasic split, SCR detection & counts (IIR high-pass, thresholded peaks), EDAAffect Dial synchrony (Pearson r); assumption checks (Q-Q/normality) & independent t-tests; survey statistics developing stakeholder questionnaires (social care, police, NGOs; n=182), Likert-scale summaries & descriptive stats; plus use-metrics in field deployments.

Service Design

- End-to-end: discovery → delivery; journey mapping, pain points, eligibility gates, handoffs.
- Blueprinting: front/backstage roles, SLAs, data flows, escalation paths.
- Evidence & triage: intake criteria, risk/needs assessment, prioritisation; consent & safeguarding patterns.
- Co-design & testing: workshops; service prototypes; scripts/forms/comms templates; rapid pilots.
- Implementation: SOPs, training & onboarding, change management; partner alignment.
- M&E: KPIs, dashboards, learning reviews; outcome evaluation and continuous improvement.

Agile Research Practice & Delivery

- Translating findings into backlog items with acceptance criteria; rapid iteration to inform go/no-go in time-boxed programmes (e.g., Advokit 5-month study delivering a paper + working prototype).
- Produced service maps and working prototype using RtD + Agile; shipped testable UI multimodal
 patterns(read-along highlighting, tiered summaries, speed control, context look-ups) that reduce cognitive load
 and improve comprehension post-stroke.

Research Management & Leadership

- PI of a national public-service accessibility project (£50k; 6-person team; 20+ end-users): ethics, recruitment, delivery, publication pathway.
- Principal Researcher on a 2-year media-accessibility programme: study design, recruitment, methods, data collection/analysis, team leadership, dissemination; 5 peer-reviewed papers (2025).
- Early-career leadership: coordinated cross-national research with ombudsman offices, councils, NGOs, institutions; authored a 90-page report with 12 guidelines (policy changes) adopted in national guidance.

Stakeholder Management / Interdisciplinarity

- Worked with government departments (ie., Institute for Social Welfare and protection), ombudsman offices (Children's Ombudsman), broadcasters (ie., BBC R/D), NGOs (ie., Endeavour Foundation), charities (Aphasia Re-Connect, Save the children UK) and different; align user evidence with policy/operational/technical constraints to secure decisions.
- Board-level contribution (Aphasia Re-Connect charity trustee, ongoing); regular engagement with senior stakeholders to set direction while keeping end-user needs central.

Teaching, Mentoring & Community

- 300+ hours HE teaching across 3-4 HCI/UX modules (lectures, tutorials, assessment) with cohorts of 35+; content: prototyping, usability testing, cultural probes, journey/empathy mapping, qualitative methods.
- Co-supervision of two PhD candidates; ongoing mentoring on methods, ethics, and analysis.

Evidence of Impact

- AAC system adopted by a large NGO across three learning & lifestyle centres (intellectual disabilities).
- Media-accessibility patterns informing broadcaster accessibility roadmaps (collaboration with a major media organisation BBC R/D and iTV Accessibility Team).
- Social-policy research delivered 12 actionable reforms, launched via press conference.
- 9 mid-fidelity systems designed, trialled, and evaluated (open-sourced software & hardware; non-commercial).

Tools & Techniques

- NVivo; Miro; qualitative video/interaction analysis; questionnaire design & basic stats; prototyping (Figma, Progressive Web Apps); instrumentation & evidence planning for app-use data.
- Laser-cutting & 3D-printing fundamentals.
- Python (Jupyter for descriptive/inferential stats); HTML/CSS/JS basics.
- Adobe Suite (Illustrator, Premiere Pro) for prototyping & visualisation.
- Previously used: Taguette, SPSS, R.
- Experienced LLM practitioner (across all cycles) research, analysis, writing, prototyping, teaching
- Experienced Latex User



Funding and Awards

- EPSRC (£50,000) - Advo Kit: An Aphasia-Led Toolkit for Navigating Public Services	2025
- CDC (\$19,000) - Developing Inclusive Cultural Probes for Creative Qualitative Inquiry	2023
- King's Seed Sanctuary Award	2024
 Honorary Lecturer status - Queensland University of Technology 	2022 – 2025
- Honourable Mention Award at CHI'21	2021
- QUTPRA Scholarship Award	2017
- Erasmus Scholarship Award	2015 – 2015
- Save the Children UK Overseas Award	2010-2010

Y Public Good Initiatives

• Street Protest "Illuminated" Organiser	2010
• Street Children Network Europe Co-founder	2009
• "Big Issue" Serbia Field Coordinator	2010
• Outdoor Collective Co-Founder	2012

* Professional Development

Aphasia Re-Connect	2024–Current
Board Trustee • HCClub Chair	2024–Current
Dedicated club for professional development of KCL's PhD and Postdoctoral researchers • Associate Chair	2022–Current
I regularly volunteer as an Associate Chair for CHI'23, CHI'24, DIS'23, DIS'24 • Digital Wellbeing Lab	2023–2025
Affiliated Researcher • The Albert Ellis Institute	2023–2025
REBT certified Therapist	
 AI Institute, Slovenia Dedicated club for professional development of KCL's PhD and Postdoctoral researchers 	2016/2017
• Justice Academy TOT Training of Trainers	2012
• TA 101 Transactional Analysis Foundations	2009
• National Child Line Councillor	2011

PUBLICATIONS

- 1. Curtis H, Bircanin F., Neate T., 2025, July. "An Old Bastard in Bright Orange Satin!": Zuzenna's Aphasia Diary: And Lessons Learned from DIY Augmentative and Alternative Communication. In The 27th International ACM SIGACCESS Conference on Computers and Accessibility (ASSETS '25)
- 2. Bircanin, F., Sitbon, L., Hoogstrate, M., Abbas, A.K., Hajizadeh Saffar, A. and Brereton, M., 2025, April. Beyond the Buckets of Support: Designing for Agency and Interaction in Personalised Disability Systems. In Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems (pp. 1-19).
- 3. Bircanin, F., Nevsky, A., Perera, H., Agarwal, V., Song, E., Cruice, M. and Neate, T., **2025**, April. Sounds Accessible: Envisioning Accessible Audio-Media Futures with People with Aphasia. In Proceedings of the *2025 CHI Conference on Human Factors in Computing Systems* (pp. 1-22).
- 4. Bircanin, F., Brereton, M., Sitbon, L., Ploderer, B. and Esteban, M., 2025. Co-designing in the middle: supporting adults with intellectual disabilities to meaningfully participate in design. *CoDesign*, pp.1-21.
- 5. Nevsky, A., Bircanin, F., Cruice, M., Simperl, E., and Neate, T., 2025, April. To Each Their Own: Exploring Highly Personalised Audiovisual Media Accessibility Interventions with People with Aphasia. In Proceedings of the 2025 DIS Designing Interactive Systems Conference

 CLICK HERE FOR MORE



• Conference Presentations (ie., CHI'25 5000 delegates Lead Author	2018–2025
National Press Conference - Ombudsman's Office and CYI $Main\ Speaker$	2011
• Congress of Serbian Psychotherapists - Presentation/Workshop Project lead and presenter	2013
• TV and Radio appearances as CYI representative <i>Programme Coordinator</i>	2006-2011

REPORTS/NATIONAL STANDARDS

- 1. National Report Prevention of Exploitation of Children in South East Europe (2011)-available upon request
- 2. We know best Practice Guide (2010)-available upon request
- 3. Non-implementation of the Child Rights in Serbia (2008)-available upon request
- 4. National minimum Outreach Standards only available in Serbian (2010)-available upon request